

## ASSIGNMENT OVERVIEW

### FOURTH QUARTER PROJECT

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- ❖ After this week, you will work on this project **ONLY** on Thursday & Friday of each week.
- ❖ This is a **MAJOR GRADE THAT IS COUNTED TWICE!!!**
- ❖ Hint: Don't neglect this task, please.
- ❖ This may be something that you and your family may want to design together. Definitely, ask your family for input on what personal events or scenarios you want to include. I'm thinking of fun things like cooking, playing games, watching shows, and such. Please keep it "professional" and do not include any embarrassing or sensitive material!
- ❖ Your parents are living this historical moment with you. They are sure to have great input to add to your book.
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- ❖ I will need your app information such as the title, username and password. This will be your first grade! I absolutely must have access to everyone's work, so I can assist and grade you. **No exceptions, please!**
- ❖ Let's use the following format for creating this information:  
  
Title: Penzu or Flipsnack or Book Creator  
  
Username: lastname, first initial  
**Password: nimmons7 (This is for all classes!)**
- ❖ If you did it any other way, please go back and change it.
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*NOW, GO AND HAVE SOME CREATIVE FUN!*

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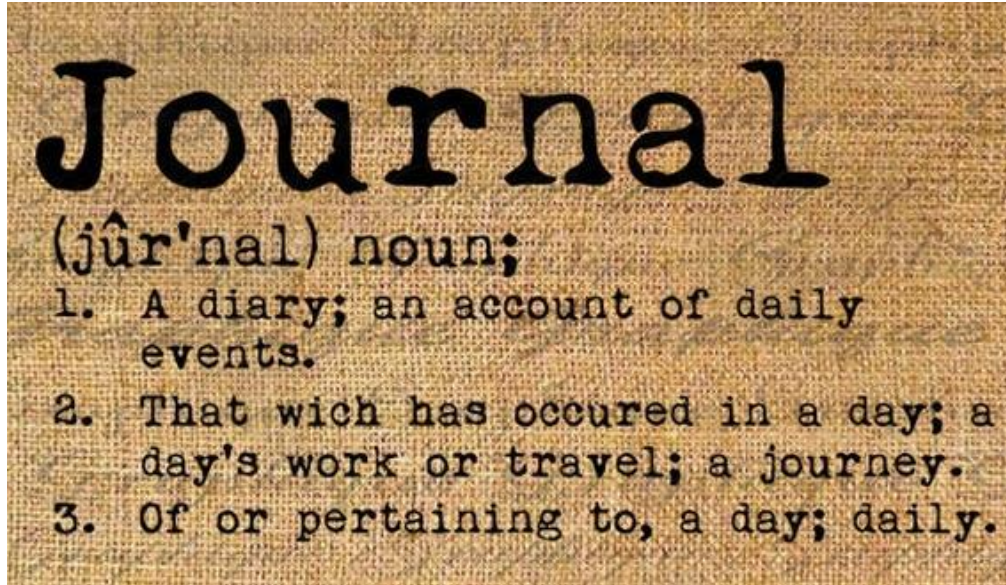


### HOMEWORK

All app titles, usernames & passwords are due by April 24<sup>th</sup> by 11:59 p.m.

You may email it to me or send it via the REMIND app.

# What Are You Making?



OR

## BOOKLET

### DEFINITIONS:

- ▶ Booklet, leaflet and pamphlets are printed materials, small in size, covered or bound containing information on a subject or specific topic and providing opportunity for reading, learning and/or referring.

# What is its Purpose?

*What important messages do you want to share? Briefly explain why.*

## What is a Memoir?

A memoir is a narrative written about an important event in the author's life that affected them in some way.

### **Characteristics of Memoirs:**

- A memory; a description of a *true* past event
- Written in the 1<sup>st</sup> person
- Reveals the *feelings* of the writer
- Has meaning; shows what the author *learned* from the experience
- About the author's *experience* more than about the event itself

**BOOKLET REQUIREMENTS**

Use a template!

# Booklets: Flipsnack or Book Creator

Directions: Please include one of each in your booklet. One per page.

Front Cover w/ Appropriate Title

Dedication Page (Pick someone special who is always there for you.)

Title Page

Table of Contents (Optional)

Poetry (This must be an original by you. It can be free verse or rhyme.)

Narration/Prose (This is personal to you and your family.)

World Events w/ Headlines (Professional News—CNN, CBS, NBC, or FOX)

Local Events (Professional News)

Audio Recording or Video (Music, Art, a clip from a show, etc.)

Family/Home Life (What is it like around your house?)

Concept of Change (What changed in our society?)

Include Tone (I want to hear your passion/feelings.)

Cliffhanger (No Conclusive Ending)

Back Cover

## Caveat:

Please understand that this is just the beginning. This is an assignment that will continue long after the school year has ended, if you want it to. The school year's end will not solve this societal problem. *Oh, no!*

You are encouraged to leave this assignment as a cliffhanger, the first book in a series, or something else you'd like to do. All I wanted was to give you a chance to use your BEST language arts skills to tell anybody who would like to listen what happened on March 15, 2020 and beyond.

Booklets are 15 pages or less.

Journals must have 10 entries.

Blue areas are required structurally.

Green areas are required academic parts.

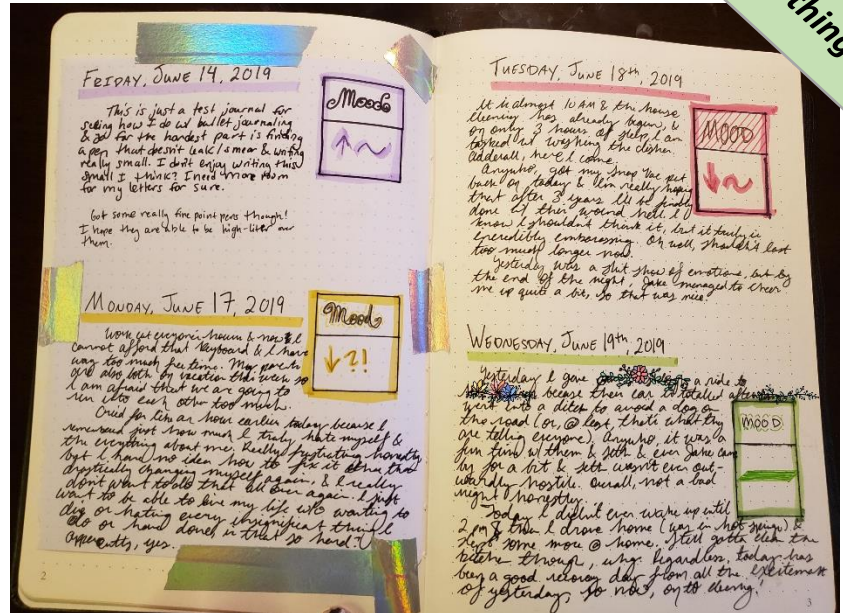
White and Cream colors are either a choice or informational text.

# What Will it Look Like?

Something like this?



OR  
Something like this?



**JOURNAL REQUIREMENTS:** Please make sure you have 10 entries by May 29th! You must also select vocabulary and topics just like the booklet people must do. *See the booklet page!*

## Modified Journal Writing in **PENZU**

**Directions:** Write to complete the parts I asked for on the assignment page.

I. Write in chronological order (Mostly)

Start with events that happened first and move closer to the current day

II. Write in first person

Use I, We, Us, We're, I'm.

This will make you feel you are part of the story.

III. Detailed description

Give detailed information about people, places, objects, and events.

Use your five senses of sight, taste, hear, smell, and touch.

IV. Don't forget your emotions!

Don't be afraid to share your feelings.

How did you feel about what you saw or heard?

V. Explain why...

If you are sad, remember to explain why (Don't just write: "I'm sad today.")

If you're happy, tell us what made you feel this way!

VI. Talk to your audience!



**A successful  
journal will...**

**Additionally,**

You may add pictures that complement your topic

Experiment with layout and design

Title every page

Use fonts and text colors that are easy to read

Experiment with backgrounds

Reflect on SOME, not ALL, of the experiences within the journal

Who are you talking to?

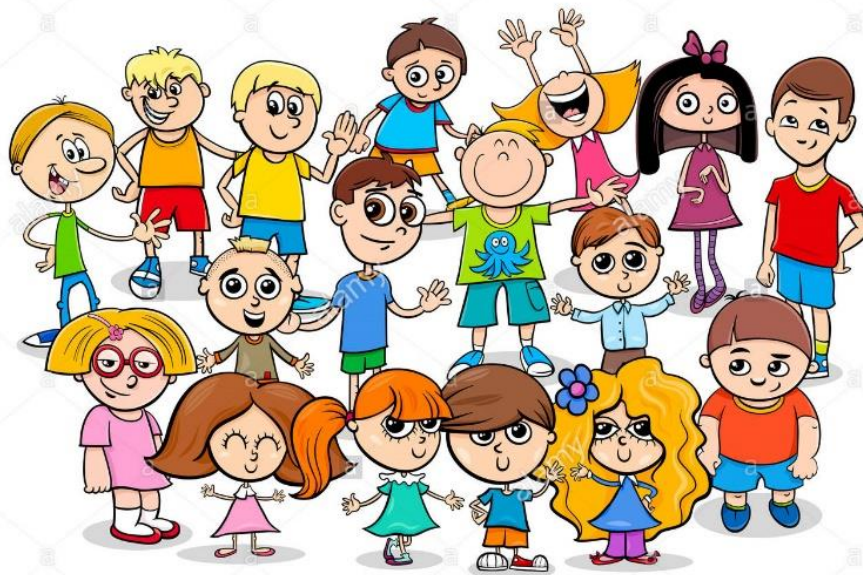
# Who is my Audience?



ANY/EVERYBODY



FUTURE TEENS



KIDS OF THE FUTURE

# Vocabulary

*Select 10 words from the list below to include in your journal or booklet. Make sure your audience understands them.*

“New normal”

Quarantine

Pandemic

Pandemic vs. epidemic

Social distancing

COVID-19

Corona virus

Virus vs. flu

“stay at home”

“shelter in place”

Memoir

Journal

Furloughed

Lockdown

Shutdown

Ordered to close

Mayor, governor, president

Short supply

Limited purchase

Protests

Panic

Mental health

Unprecedented

Essential business & services

Stimulus checks

Consumers, goods, technology

Producers

President Trump

Truth

Election year

Joe Biden

Dr. Fauci

Attorney General

Real or fake news

Toilet paper

Paper towels

Disinfectants

Masks

Charity

First responders

Medical staff

Gloves

Extension

hoarders



# Possible Topics

Directions: These are the topics you may choose to cover in your journal or booklet. I would select 10 and use the ones that mean the most to you, or the ones that are easiest to find research on. **Seven(7) are required.**

Education

Presidential Election

Birthdays

NBA/Football

Sports

Acting/Musicians

Doctor's Offices

Food delivery

Grocery Stores

Barber shops

Nail salons

Restaurants

Charities

Schools

Frontline Heroes

Death/ Funerals

Recovery

Families

By order of the governor

Help/assistance

The American people began to...

Coping

How do we deal with it?

What did the schools do?

Unrest

Pictures/Friends

Communication

Where did the disease begin?

How did it get into the United States?

What other countries had it?

Which places was the hardest hit?

How does the disease spread?

What makes it so dangerous?

Is it getting better?

Who is right? Should the country  
reopen soon?

How is it having everyone home all at  
once?

California

New York

Washington State

Who is suffering?

Proms/Graduations cancelled

Weddings/Marriages cancelled

Order online

Drive-thru

Delivery

Amazon

Gas prices

Political name-calling

The blame game

Voices

Events that keep us going

Love

Emotions

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