

I Can Statements for This Week:

I can read and comprehend informational text.

I can tell the difference between homophones.

I can write to inform, persuade, and tell a story.


ALL ZOOM CAMERAS ON! YOU WILL BE PARTICIPATING!

April–May 2020

THEME: CONSUMERS AND TECHNOLOGY

Submitting Work:

1. Send me completed graphic organizer.
2. I will check IXL for homophone grades.
3. 4th Quarter Project: 5/1 — I will grade for the cover, dedication, and title pages.

Mon–27	Tue - 28	Wed-29	Thu-30	Fri-1
<p><i>Chicago Public Schools (CPS)</i></p> <p>Remote Learning Begins at CPS. Will Virtual Efforts Succeed?</p> <p>This video shares what students in Chicago are doing in order to continue their education. Use the Venn Diagram from the Weebly to compare and contrast their remote learning situation with yours. <i>What is similar? What is different? What is the same?</i> When you're done, take a picture of your work and send it to me !</p> <p>https://www.pbs.org/video/remote-learning-begins-cps-will-virtual-efforts-succeed-3ahk/</p>	<p>Work for 10:00 Zoom Meeting</p> <p>Bring These Materials:</p> <p>Worksheet, Paper & Pencil</p> <p>Students must open a copy of the Questions, Questions worksheet from the Weebly.</p> <p>They will join the meeting to play The game with their classmates and teacher.</p> <p>This is a thinking game.</p> <p>All who are present and play On the Zoom app will get a 100 for the day!</p>	 <ol style="list-style-type: none"> 1. Click Learning ; Section I 2. Vocabulary; Homophones; Section S 3. Work on this skill until you get a score or a certificate; I will be checking for your score! 4. You don't have any scores at this time. 	<p>3:00 Zoom Meeting Today</p> <p>Work independently on your journal or booklet!</p>	<p>Work independently on your journal or booklet!</p>

Zoom Meeting Links

located at "wtnews.weebly.com"

PERIODS 1, 3, 2, 5 FROM 10:00 TO 11:00 ON TUESDAYS

PERIOD 2 AT 3:00 TO 4:00 ON THURSDAYS

Keep working

on your journal or booklet!

Use IXL

To Expand Your Vocabulary!